

**1ª QUESTÃO****Valor: 1,0**

A seguir estão mensagens deixadas em secretárias eletrônicas. Decida qual é a razão principal de cada ligação. Escolha a resposta correta dentre as frases abaixo e coloque o número correspondente dentro dos parênteses à frente de cada mensagem.

- (1) explaining a problem
- (2) asking for information
- (3) reminding someone about some work
- (4) explaining a procedure
- (5) paying a compliment
- (6) agreeing to a plan
- (7) making an apology
- (8) giving instructions

Message 1: Tom, it's Paula. Just checking you haven't forgotten the presentation we agreed to do. Do you realize it's only ten days away? To be honest I'm beginning to regret offering to do it. Expect you are too...Anyway I'll be in touch early next week, so we can start preparing properly. ( )

Message 2: It's Elena...Sorry to bother you on your first day off but I'm trying to order that software you were talking about yesterday – you know, for processing costumers complaints? The suppliers need to know the exact name of the package and the company that produces it – it seems there's more than one on the market. Can you help? Give me a ring at the office before 4 o'clock if you can. Otherwise, have a good break. ( )

Message 3: Mike, this is Bob Richards from Birmingham Trades here. Look, today's delivery is not much better than last week's...it looks like your process needs looking at again. Basically, you're not getting the printing areas of the two colors right – there's this strange optical effect instead of a clear diagram in 2 colors. Could you give me a ring when you get in? ( )

Message 4: Hi, it's Margaret. Just a quick word to say I thought the presentation was great – you deserve a bonus, in my opinion. I mean, answering those difficult questions on accounting procedures when it's not really your field at all...Well, I know I couldn't have done it! My one complaint is that the coffee break was so short! Bye! ( )

**1ª QUESTÃO****Continuação**

Message 5: Mark, just a quick message – I'm on the way to the station. I've thought about our discussion at this afternoon's meeting and I think the research people do need to be involved, and right now. So can you set up a meeting with them for when I get back, say Thursday or Friday? Can you also send them an agenda based on what we discussed today? Thanks. ( )

**2ª QUESTÃO****Valor: 2,0**

Algumas palavras do texto abaixo foram retiradas. Para cada lacuna é oferecida uma palavra chave. Utilize uma palavra com a mesma raiz da palavra chave para formar a palavra que completa coerentemente o sentido do texto abaixo.

Teaching is supposed to be a \_\_\_\_\_ (1-profession) activity requiring long and complicated \_\_\_\_\_ (2-train) as well as official certification. The act of \_\_\_\_\_ (3-teach) is looked upon as a flow of knowledge from a higher source to an empty \_\_\_\_\_ (4-contain). The student's role is one of receiving \_\_\_\_\_ (5-inform); the teacher's role is one of sending it. There is a clear distinction assumed between one who is supposed to know (and therefore not capable of being wrong) and another, usually younger person who is supposed not to know. However, teaching need not to be province of a special group of people nor need it be looked upon as a \_\_\_\_\_ (6-technique) skill. Teaching can be more like \_\_\_\_\_ (7-guide) and assisting than forcing information into a supposedly empty head. If you have a certain skill you should be able to share it with someone. You do not have to get \_\_\_\_\_ (8-certify) to convey what you know to someone else or to help them in their attempt to teach themselves. All of us, from the very youngest children to the \_\_\_\_\_ (9-old) members of our cultures should come to realize our own potential as teachers. We can share what we know, however little it might be, with someone who has need of that \_\_\_\_\_ (10-know).

**3ª QUESTÃO****Valor: 1,0**

O texto abaixo está incompleto. As frases que o completam encontram-se dispostas logo após o texto. Complete corretamente cada lacuna com uma das frases oferecidas.

Does Buddha sleep here?

When the Taliban dynamited two 1,700-year-old Buddha statues carved into a sandstone cliff in Afghanistan, it destroyed prized symbols of the country's rich pre-Islamic heritage and enraged scholars and archeologists worldwide. \_\_\_\_\_(1). A third Buddha – the so called sleeping Buddha – may yet exist in Bamiyan, buried just meters from where the other Buddhas once stood. A 7<sup>th</sup> century Chinese traveler left notes describing the sculpture as measuring up to 200m in length and reclining in a state of Nirvana. ( \_\_\_\_\_ ) (2). The statue is believed to be entombed, either buried intentionally before the first Islamic invaders arrived in the 9<sup>th</sup> century. \_\_\_\_\_ (3). Archeologists are debating whether to dig for the Buddha in an area covered by land mines. Some argue that it is an important cultural relic that should be unearthed. \_\_\_\_\_ (4). Scholars and donor countries working through the United Nations are discussing the broader goal of repairing Afghanistan's war-shattered culture, including rebuilding one of Bamiyan's destroyed Buddhas, which could cost up to \$50 million. \_\_\_\_\_ (5). In the meantime, says Afghan archaeologist Zafar Paiman, "There's a cultural void."

- (A) On the other hand, others fear that more Taliban-like fanatics could smash this Buddha as they did the others in March 2001.
- (B) Excavating the reclining Buddha would cost a fraction of that.
- (C) Recent visitors to the al-Qaeda-affiliated website were in for surprise.
- (D) But it might not have finished the job.
- (E) But motive in the case remains a puzzle.
- (F) Another possibility is that it was covered by debris from an earthquake or the natural erosion of nearby cliffs.
- (G) The taller of the two upright Buddhas was just 55 m.

**4ª QUESTÃO****Valor: 2,0**

Em muitas das linhas do texto abaixo há uma palavra excedente que torna o sentido do texto errado por ser gramaticalmente incorreta no contexto. Leia o texto abaixo e indique as palavras excedentes para cada linha. Caso a linha esteja correta indique com um ( ✓ ).

- 1 If we look at a piece of wood through a powerful microscope,
- 2 we can see that it's made up of about bundles of elongated cells
- 3 which closely resemble drinking after straws. It is through these
- 4 cells that the nutrients from the soil and water travel, from
- 5 the roots of the tree, through the trunk, to the branches and
- 6 leaves. Their long shape makes them already ideal for this purpose.
- 7 The trunk of the tree consists of the outer bark, a layer of
- 8 young, light colored and wood which is just
- 9 under the bark, and
- 10 a central core of darker and harder wood. The names for these
- 11 two types of wood are 'sapwood' and 'heartwood'. During their
- 12 each year's growing season, the tree adds a layer of wood especially
- 13 just inside the bark. As more sap rises in the spring than at
- 14 any other but time of the year, this light colored wood is called 'spring wood'.
- 15 This type of wood has large, which soft cells. In contrast, the
- 16 wood which grows in the summer is denser and darker in all color.
- 17 This difference in color between spring and summer wood both
- 18 is what produces the rings which we can see in the cross-section
- 19 of a log. Counting these annual rings reveals the age of the tree.
- 20 Fast-growing trees produce wider rings and so their wood is softer.

**5ª QUESTÃO****Valor: 2,0**

Após cada oração abaixo você encontra alguns comentários. Leia as orações e decida se os comentários são falsos (F) ou verdadeiros (V).

*This book contains a totally new outlook that combines the wisdom of the past with scientific knowledge to solve the problems of the present.*

- 1- ( ) Problems of the past and present are solved in this book.
- 2- ( ) In this book, current knowledge and past wisdom are combined to solve current problems.
- 3- ( ) Only by using knowledge of the past and present can we solve the problem.
- 4- ( ) None of today's problems can be solved without scientific knowledge.
- 5- ( ) This book is different because it combines the wisdom of the past with scientific knowledge.

*This organization may succeed marvelously at what it wants to do, but what it wants to do may not be all that important.*

- 6- ( ) The author of this sentence says that the organization is marvelous.
- 7- ( ) The organization may succeed in reaching its goals.
- 8- ( ) Although the organization may reach its goals, the goals might not be important.
- 9- ( ) What the organization wants is marvelous.
- 10- ( ) The author questions the goals of the organization.

**6ª QUESTÃO****Valor: 2,0**

Traduza o texto abaixo para o português.

At the University of Kansas Art Museum, investigators tested the effects of different colored walls on two groups of visitors to an exhibit of paintings. For the first group the room was painted white; for the second dark brown. Movement of each group was followed by an electrical system under the carpet. The experiment revealed that those who entered the dark brown room walked more quickly, covered more area, and spent less time in the room than the people in the white environment. Dark brown stimulated more activity, but the activity ended sooner. Not only the choice of colors but also the general appearance of a room communicates and influences those inside.

**RASCUNHO**

